

**Manzanar Pilgrimage Committee
Student Awards Program
Application Form for Individual Project**

Name: _____
Grade: _____ Place: _____
Category _____ Individual Group
For Committee Use Only

Part 1 – Authorization to Participate in Student Awards Program

Must Be Completed by Student and Parent/Guardian (Please Print)

Name of Student _____ Age (Optional) _____
Grade _____ Home Address _____ City _____ Zip Code _____
Student Phone Number _____ Email: _____

- **I grant permission for my child’s project to be entered into competition in the Manzanar Committee Student Awards Program. I understand that the selected projects and pictures of the students may be displayed at the Manzanar Pilgrimage or published in the Pilgrimage program, at community events and on the Manzanar Committee web site or blog. All projects will be will become the property of the Manzanar Committee. I have signed the Publicity Release Form that is attached to this application.**

Signature of Parent or Legal Guardian (required for students under 18 years of age)

1. _____ (Signature) _____ (Date)

Parent/Guardian Phone Number _____ email: _____

Must be completed by Sponsor (please print)

Name of Sponsor _____
Sponsor Signature _____
School/Organization _____ District _____
School/Organization Address _____ City _____ Zip _____
Cell Phone _____ Home Phone _____
Email Address _____

Project Policy – Must be Checked and initialed by Student

- I understand that All Projects will become property of the Manzanar Committee and will be used at the Committee’s discretion to display and publish at community events, and on their web site and/or blog. I have signed and submitted the Publicity Release Form with this application. _____
Initial**

Part 2 – Application

IND

Award Category – Check all that apply

Written: _____ Essay _____ Short Story _____ Poetry

Visual Arts: _____ Painting _____ Drawing _____ Collage
 _____ Poster _____ Mixed Media

Technology / Electronic Media (max 5 minutes):

_____ PSA _____ Movie _____ Video _____ Recordings
_____ Audio Recording _____ Multimedia _____ Slide Show _____ Power Point / Keynotes

Grade Level – Check All that apply

_____ PreK thru Grade 2 _____ Grades 3-5 _____ Grades 6-8 _____ Grades 9-12
(PreK-TK-K artwork only)

Check All Focus Areas Addressed by Project:

Entries **MUST** focus on one or more of the following areas and show how the event/issue affects your life and what you have done or are planning to do to change your life or your community

- How have you promoted Social Justice / Human and Civil Rights today?
- How have the events of 12/7/1941, 9/11/2001, or other recent events raised your awareness to the struggles of all people when their constitutional rights are threatened?
- How has racial or religious profiling affected you?
- What have you learned from the Civil Rights Movement? How does it apply today?
- Why did we have U.S. Concentration Camps? Were they necessary? Should we have the camps ready to be used today? Why? Why not?
- Compare and contrast what is happening in the Muslim community with the Japanese American experience. What can you do to support the Muslim community?
- Why is it important for us to know about the 442nd Infantry Regiment, the Military Intelligence Service (MIS) and the 100th Battalion?
- “Keep Our Families Together” was a slogan used by Japanese Americans when they were put into concentration camps and today the statement still rings true for immigrant families. What can you do to support the immigrant communities?
- How have Collaboration and Service to others affected your life?

Manzanar Committee Student Awards Parent/Guardian Publicity Release Form

Dear Parent/Guardian:

The Manzanar Committee requests your permission to reproduce through printed, audio, visual, or electronic means activities in which your child has participated in his/her education program. Your authorization will enable us to use specially prepared materials that your child has created to increase public awareness and promote continuation and improvement of education on America’s concentration camps during World War II.

Please Print:

1. Name of Student _____ 2. Birthdate _____

- As a parent or guardian of the above named student, I fully authorize and grant the Manzanar Committee and its authorized representatives, the right to print, photograph, record, and edit as desired, the biographical information, name, image, likeness, and/or voice of the above named pupil on audio, video, film, slide, or any other electronic and printed formats, currently developed (known as “Recordings”), for the purposes stated or related to the above.
- I understand and agree that use of such Recordings will be without any compensation to the student or the student’s parent or guardian.
- I understand and agree that the Manzanar Committee and/or its authorized representatives shall have the exclusive right, title, and interest, in the Recordings.
- I understand and agree that the Manzanar Committee and/or its authorized representatives shall have the unlimited right to use the Recordings for any purposes stated or related to the above.
- I hereby release and hold harmless the Manzanar Committee and its authorized representatives from any and all actions, claims, damages, costs, or expenses, including attorney’s fees, brought by the pupil and/or parent or guardian which relate to or arise out of any use of these Recordings as specified above.

My signature shows that I have read and understand the release and I agree to accept its provisions.

3. Name of Parent _____

4. Signature of Parent/Guardian _____ 5. Date _____

6. Address _____

7. City _____ 8. Zip code _____ 9. Cell Phone _____

10. Home Telephone _____ 11. Email Address _____

Please return completed form with your child’s application.

Entries and applications must be postmarked by Friday, March 15, 2019

**Manzanar Committee
Attention: Manzanar Committee Student Awards Program
856 Oceanside Street
Wilmington, CA 90744**

**Questions: E-mail: Janet Fujii jf.manzanar@gmail.com
Or call Jenny Chomori 310.505.7474**

CHECK-OFF LIST (must be included with application)

- Participants **MUST** show evidence of how one or more of the Focus Areas have touched their lives
- Participants **MUST** indicate how these experiences have motivated him/her to make changes to their own life and/or to their community
- Visual Arts/Technology/Electronic Media Projects **MUST EXPLAIN** how the impact of their experiences with one or more of the Focus Areas is portrayed in their work.
 - This written explanation is attached to the back of the project
- Sponsor must submit a **COMPLETED** application for each entry
 - Authorization for each student is completed and signed by parent/guardian
 - Publicity Release for each student is completed and signed by parent/guardian
 - Confirm that contact information for Sponsor is complete. If the Committee has a question, Sponsor will be our primary contact person
 - Application must be *legibly* printed or typed
- Application and Entry must meet all specifications to be eligible
- Student may only submit one (1) entry per year.
- All entries and applications must be postmarked no later than Friday, March 15, 2019

VISUAL ARTS PROJECT OR TECHNOLOGY/ELECTRONIC MEDIA PROJECT EXPLANATION FOR PRE-K, TK – GRADE 2 STUDENTS

How does your project address the Focus Area/s? Attach explanation to project
Pre-K, Transitional Kindergarten – 2nd Grade students may have their responses transcribed by an adult. Do not exceed 200 words.



Fourth Annual Manzanar Committee Student Awards Program

In accordance with our mission statement, the Manzanar Committee feels that the education of the younger generation is one way to ensure that the awareness of social justice issues continues to be addressed.

The Civil Liberties Act of 1988 (**Enacted by the United States Congress August 10, 1988**) granted reparations to Japanese Americans who had been incarcerated by the United States government during World War II.

But look at where we are today... it's hard to believe that Executive Order 9066 incarcerated 120,000 people of Japanese Ancestry in American Concentration camps over 75 years ago and yet today, we are still fighting the same fight.

Have we learned from our past? With immigrants being separated from their families, the exclusion of refugees and the denial of constitutional rights... the Manzanar Committee is sponsoring its fourth annual *Manzanar Committee Student Awards Program*.

Manzanar Committee Mission Statement

The Manzanar Committee is dedicated to educating and raising public awareness about the incarceration and violation of civil rights of persons of Japanese ancestry during World War II, and to the continuing struggle of all peoples when Constitutional rights are in danger.

Manzanar Committee Student Awards Program Description

The Manzanar Committee Student Awards Program will provide recognition for students who demonstrate an understanding of the guiding principles of social justice in today's society. The Awards Program honors the accomplishments and insights the student has applied to his/her life. Winning entrants will receive up to \$100, and their work will be recognized at the Manzanar Pilgrimage and may be published in the Pilgrimage program and on the Manzanar Committee's official blog. Manzanar Committee will determine the final award amounts.

Pre-K-12 students may participate by submitting creative works depicting their awareness of today's climate of racial profiling, racism, immigration issues and social justice concerns, whether it be a written project (essay, short story, poetry), a visual arts project (painting, drawing, collage, poster, etc.) or a technology-based project (animation, podcast, public service announcement, movie, video, or recordings).

Deadline for submission: Friday, March 15, 2019.



Focus Areas

Student projects must focus on one or more of the following events / issues and how it has affected his/her life.

- How have you promoted Social Justice / Human and Civil Rights today?
- How have the events of 12/7/1941, 9/11/2001, or other recent events raised your awareness of the struggles of all people when their constitutional rights are threatened?
- How has racial or religious profiling affected you?
- What have you learned from the Civil Rights Movement? How does it apply today?
- Why did we have U.S. Concentration Camps? Were they necessary? Should we have the camps ready today? Why? Why not?
- Compare and contrast what is happening in the Muslim community with the Japanese American experience. What can you do to support the Muslim community?
- Why is it important for us to know about the 442nd Infantry Regiment, the Military Intelligence Service (MIS) and the 100th Battalion?
- “Keep Our Families Together” was a slogan used by Japanese Americans when they were put into concentration camps and today the statement still rings true for immigrant families. What can you do to support the immigrant communities?
- How have Collaboration and Service to Others affected your life?

Consider the following while working on your project:

- **What have you learned from the past so that history does not repeat itself?**
- **What have you done or plan to do to educate others about what you have learned?**
- **What plans do you have to implement changes in your life and in your community?**

Participation Criteria

- 1) Students **MUST** have an adult sponsor (teacher, club, organization or community sponsor) to participate.
- 2) Grade level categories include:
 - Pre-K – Grade 2 (Pre-K, T-K, and K artwork only)
 - Grades 3-5
 - Grades 6-8
 - Grades 9-12

Participants **MUST** show evidence of how one or more of these events/issues have touched their lives. Participants **MUST** also state how their experience(s) have motivated them to make changes in their lives or the community.

Category: Written Projects (Essays, Short Story, Poetry)

Age appropriate composition

Length of Essay (must be typed):

- Grades 1–2 200 – 300 words
- Grades 3–5 400 – 600 words

- Grades 6–8 700 – 1,100 words
- Grades 9–12 1,200 – 1,500 words

Written Project Criteria

- 1) Print and submit word count verification.
- 2) Provide an English translation of an essay if original piece is written in another language.
- 3) Grades 5-12 entries **MUST CITE** sources using footnotes (citations are not considered part of the word count).
- 4) This written essay should **NOT BE A RESEARCH PAPER** but should show how the events and issues have affected the student, what they have learned and how they have been motivated to make change.

Format of Written Project

- Double spaced with 1-inch margins
- Font: Times or Times New Roman, 12 point
- Pages numbered
- Word count of essay
- Grades 1–2 must be legibly written or typed
- Grades 3–12 must be TYPED; otherwise a letter explaining circumstances must be included by the submitting sponsor.
- Staple pages. **DO NOT** place in folder or binder

Category: Visual Arts Projects

- **Drawings** in pencil, pastel, ink and/or charcoal
- **Paintings** in watercolor, oil, tempera, acrylic and/or airbrush
- **Collage**
- **Posters** in block or silkscreen printings
- **Mixed media.** (Mixed media is a work of art in which more than one type of art material is used to create the finished piece)

Visual Arts Projects Format

- Two dimensional **ONLY**
- Sizes can range from 8 ½” X 11” to 18” X 24”. Leave at least 2” border around the artwork so that it can be framed
- Provide student’s typed explanation as to how the art work addresses one or more of the criteria. Edit for correct grammar and spelling
- Pre-K, Transitional K – Grade 2 students may have their responses transcribed

Category: Technology/Electronic Media Projects

Video and Audio Recordings,

- PSA (Public Service Announcement)
- Musical Composition

Multimedia Presentations

- Movie
- Slide Show
- Power Point / Keynote

- CD-ROM and DVD

INFO

Technology/Electronic Media Project Format:

- **Presentation should not be longer than 5 minutes** (if more than 5 minutes, a letter explaining why more minutes were necessary).
- Provide student's typed explanation as to how the technology/electronic media addresses one or more of the criteria. **Edit for correct grammar and spelling.**
- **All Presentations must have clear pictures.**
- **The auditory portion of your project must be clear, distinct, and loud.**

Artwork and Technology/Electronic Media Projects must be clearly labeled on the back with the applicant's name, grade, school or organization and sponsor's name.

***Submissions that do not meet the criteria addressed by the project category will be ineligible.**

NOTE TO SPONSORS:

- 1. Sponsor may submit up to three (3) individual entries OR three (3) groups of no more than five (5) students per group.**
- 2. Students may only submit one (1) entry per year.**

All entries and applications must be postmarked by Friday, March 15, 2019.

ADDITIONAL INFORMATION

Entry forms, deadline, and further information, including program rules and updates will be available on the Manzanar Blog by the end of October:

<https://blog.manzanarcommittee.org>

For more information send e-mail to:

Janet Fujii, <jf.manzanar@gmail.com>

Or call

Jenny Chomori, 310.505.7474

SEND ENTRIES TO:

Manzanar Committee

Attn: Manzanar Committee Student Awards Program

856 Oceanside Street

Wilmington, CA 90744

Manzanar Pilgrimage Committee Student Awards Program Application Form for Group Project

| |
|------------------------------------|
| Name: _____ |
| Grade: _____ Place: _____ |
| Category _____ Individual Group |
| For Committee Use Only |

Part 1 – Group Participants in Student Awards Program

Name of Students in Group Project (Please Print)

Group Category: (Please Circle One) **Written** **Visual Arts** **Technology/Media**

1. Student _____ Grade _____
2. Student _____ Grade _____
3. Student _____ Grade _____
4. Student _____ Grade _____
5. Student _____ Grade _____

Must be Completed by Sponsor (Please Print)

Name of Sponsor _____

Sponsor Signature _____

School/Organization _____ District _____

School/Organization Address _____ City _____ Zip _____

Cell Phone _____ Home Phone _____

Email Address _____

Part 2 – Application

Award Category – Check all that apply

Written: _____ Essay _____ Short Story _____ Poetry

Visual Arts: _____ Painting _____ Drawing _____ Collage _____ Poster _____ Mixed Media

Technology / Electronic Media (max 5 minutes):

_____ PSA _____ Movie _____ Video _____ Recordings

_____ Audio Recording _____ Multimedia _____ Slide Show _____ Power Point / Keynotes

Grade Level – Check All that apply

_____ PreK thru Grade 2 _____ Grades 3-5 _____ Grades 6-8 _____ Grades 9-12
 (PreK-TK-K artwork only)

Check All Focus Areas Addressed by Project:

Entries **MUST** focus on one or more of the following areas and show how the event/issue affects your life and what you have done or are planning to do to change your life or your community

- How have you promoted Social Justice / Human and Civil Rights today?
- How have the events of 12/7/1941, 9/11/2001, or other recent events raised your awareness to the struggles of all people when their constitutional rights are threatened?
- How has racial or religious profiling affected you?
- What have you learned from the Civil Rights Movement? How does it apply today?
- Why did we have U.S. Concentration Camps? Were they necessary? Should we have the camps ready to be used today? Why? Why not?
- Compare and contrast what is happening in the Muslim community with the Japanese American experience. What can you do to support the Muslim community?
- Why is it important for us to know about the 442nd Infantry Regiment, the Military Intelligence Service (MIS) and the 100th Battalion?
- “Keep Our Families Together” was a slogan used by Japanese when they were put into concentration camps and today the statement still rings true to immigrant families. What can you do to support the immigrant communities?
- How have Collaboration and Service to others affected your life?

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Part 3 Authorization to Participate in Student Awards Program

Must Be Completed by Student and Parent/Guardian (Print back-to-back with Publicity Release)

GROUP MEMBER #1

Please Print:

- 1. Name of Student _____
- 2. Age (Optional) _____ 3. Grade _____ 4. Home Address _____
- 5. City _____ 6. Zip code _____ 7. Student Phone Number _____
- 8. E-mail: _____

• I grant permission for my child’s project to be entered into competition in the Manzanar Committee Student Awards Program. I understand that the selected projects and pictures of the students may be displayed at the Manzanar Pilgrimage or published in Pilgrimage program, at community events and on their web site or blog. All projects will be will become the property of the Manzanar Committee. I have signed the Publicity Release Form that is attached to this application.

Signature of Parent or Legal Guardian (required for students under 18 years of age)

- 1. _____ (Signature)
- 2. _____ (Date)

- 3. Parent/Guardian Phone Number _____ 4. email: _____

Project Policy – Must be Checked and initialed by Student

I understand that All Projects will become property of the Manzanar Committee and will be used at the Committee’s discretion to display and publish at community events, and on their web site and/or blog. I have signed and submitted the Publicity Release Form with this application. _____
Initial

Entries and applications must be postmarked by Friday, March 15, 2019.

**Send to:
 Manzanar Committee
 Attention: Manzanar Committee Student Awards Program
 856 Oceanside Street
 Wilmington, CA 90744**

**Questions: E-mail:
 Janet Fujii jf.manzanar@gmail.com
 Or call
 Jenny Chomori 310.505.7474**

Part 3 – Must Be Completed by Student and Parent

Manzanar Committee Student Awards Parent/Guardian Publicity Release Form

Dear Parent/Guardian:

The Manzanar Committee requests your permission to reproduce through printed, audio, visual, or electronic means activities in which your child has participated in his/her education program. Your authorization will enable us to use specially prepared materials that your child has created to increase public awareness and promote continuation and improvement of education on America’s concentration camps during World War II.

GROUP MEMBER #1

Please Print:

1. Name of Student _____ 2. Birthdate _____

- As a parent or guardian of the above named student, I fully authorize and grant the Manzanar Committee and its authorized representatives, the right to print, photograph, record, and edit as desired, the biographical information, name, image, likeness, and/or voice of the above named pupil on audio, video, film, slide, or any other electronic and printed formats, currently developed (known as “Recordings”), for the purposes stated or related to the above.
- I understand and agree that use of such Recordings will be without any compensation to the student or the student’s parent or guardian.
- I understand and agree that the Manzanar Committee and/or its authorized representatives shall have the exclusive right, title, and interest, in the Recordings.
- I understand and agree that the Manzanar Committee and/or its authorized representatives shall have the unlimited right to use the Recordings for any purposes stated or related to the above.
- I hereby release and hold harmless the Manzanar Committee and its authorized representatives from any and all actions, claims, damages, costs, or expenses, including attorney’s fees, brought by the pupil and/or parent or guardian which relate to or arise out of any use of these Recordings as specified above.

My signature shows that I have read and understand the release and I agree to accept its provisions.

3. Name of Parent _____

4. Signature of Parent/Guardian _____ 5. Date _____

6. Address _____

7. City _____ 8. Zip code _____ 9. Cell Phone _____

10. Home Phone _____ 11. Email address _____

Please return completed form with your child’s application.

Part 3 – Must Be Completed by Student and Parent**Manzanar Committee Student Awards Parent/Guardian Publicity Release Form**

Dear Parent/Guardian:

The Manzanar Committee requests your permission to reproduce through printed, audio, visual, or electronic means activities in which your child has participated in his/her education program. Your authorization will enable us to use specially prepared materials that your child has created to increase public awareness and promote continuation and improvement of education on America's concentration camps during World War II.

GROUP MEMBER #2

Please Print:

1. Name of Student _____ 2. Birthdate _____

- As a parent or guardian of the above named student, I fully authorize and grant the Manzanar Committee and its authorized representatives, the right to print, photograph, record, and edit as desired, the biographical information, name, image, likeness, and/or voice of the above named pupil on audio, video, film, slide, or any other electronic and printed formats, currently developed (known as "Recordings"), for the purposes stated or related to the above.
- I understand and agree that use of such Recordings will be without any compensation to the student or the student's parent or guardian.
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- I hereby release and hold harmless the Manzanar Committee and its authorized representatives from any and all actions, claims, damages, costs, or expenses, including attorney's fees, brought by the pupil and/or parent or guardian which relate to or arise out of any use of these Recordings as specified above.

My signature shows that I have read and understand the release and I agree to accept its provisions.

3. Name of Parent _____

4. Signature of Parent/Guardian _____ 5. Date _____

6. Address _____

7. City _____ 8. Zip code _____ 9. Cell Phone _____

10. Home Phone _____ 11. Email address _____

Please return completed form with your child's application.

Part 3 – Must Be Completed by Student and Parent

Manzanar Committee Student Awards Parent/Guardian Publicity Release Form

Dear Parent/Guardian:

The Manzanar Committee requests your permission to reproduce through printed, audio, visual, or electronic means activities in which your child has participated in his/her education program. Your authorization will enable us to use specially prepared materials that your child has created to increase public awareness and promote continuation and improvement of education on America’s concentration camps during World War II.

GROUP MEMBER #3

Please Print:

1. Name of Student _____ 2. Birthdate _____

- As a parent or guardian of the above named student, I fully authorize and grant the Manzanar Committee and its authorized representatives, the right to print, photograph, record, and edit as desired, the biographical information, name, image, likeness, and/or voice of the above named pupil on audio, video, film, slide, or any other electronic and printed formats, currently developed (known as “Recordings”), for the purposes stated or related to the above.
- I understand and agree that use of such Recordings will be without any compensation to the student or the student’s parent or guardian.
- I understand and agree that the Manzanar Committee and/or its authorized representatives shall have the exclusive right, title, and interest, in the Recordings.
- I understand and agree that the Manzanar Committee and/or its authorized representatives shall have the unlimited right to use the Recordings for any purposes stated or related to the above.
- I hereby release and hold harmless the Manzanar Committee and its authorized representatives from any and all actions, claims, damages, costs, or expenses, including attorney’s fees, brought by the pupil and/or parent or guardian which relate to or arise out of any use of these Recordings as specified above.

My signature shows that I have read and understand the release and I agree to accept its provisions.

3. Name of Parent _____

4. Signature of Parent/Guardian _____ 5. Date _____

6. Address _____

7. City _____ 8. Zip code _____ 9. Cell Phone _____

10. Home Phone _____ 11. Email address _____

Please return completed form with your child’s application.

Part 3 – Must Be Completed by Student and Parent

Manzanar Committee Student Awards Parent/Guardian Publicity Release Form

Dear Parent/Guardian:

The Manzanar Committee requests your permission to reproduce through printed, audio, visual, or electronic means activities in which your child has participated in his/her education program. Your authorization will enable us to use specially prepared materials that your child has created to increase public awareness and promote continuation and improvement of education on America’s concentration camps during World War II.

GROUP MEMBER #4

Please Print:

1. Name of Student _____ 2. Birthdate _____

- As a parent or guardian of the above named student, I fully authorize and grant the Manzanar Committee and its authorized representatives, the right to print, photograph, record, and edit as desired, the biographical information, name, image, likeness, and/or voice of the above named pupil on audio, video, film, slide, or any other electronic and printed formats, currently developed (known as “Recordings”), for the purposes stated or related to the above.
- I understand and agree that use of such Recordings will be without any compensation to the student or the student’s parent or guardian.
- I understand and agree that the Manzanar Committee and/or its authorized representatives shall have the exclusive right, title, and interest, in the Recordings.
- I understand and agree that the Manzanar Committee and/or its authorized representatives shall have the unlimited right to use the Recordings for any purposes stated or related to the above.
- I hereby release and hold harmless the Manzanar Committee and its authorized representatives from any and all actions, claims, damages, costs, or expenses, including attorney’s fees, brought by the pupil and/or parent or guardian which relate to or arise out of any use of these Recordings as specified above.

My signature shows that I have read and understand the release and I agree to accept its provisions.

3. Name of Parent _____

4. Signature of Parent/Guardian _____ 5. Date _____

6. Address _____

7. City _____ 8. Zip code _____ 9. Cell Phone _____

10. Home Phone _____ 11. Email address _____

Please return completed form with your child’s application.

Part 3 Authorization to Participate in Student Awards Program

Must Be Completed by Student and Parent/Guardian (Print back-to-back with Publicity Release)

GROUP MEMBER #5

Please Print:

- 1. Name of Student _____
- 2. Age (Optional) _____ 3. Grade _____ 4. Home Address _____
- 5. City _____ 6. Zip code _____ 7. Student Phone Number _____
- 8. E-mail: _____

• I grant permission for my child’s project to be entered into competition in the Manzanar Committee Student Awards Program. I understand that the selected projects and pictures of the students may be displayed at the Manzanar Pilgrimage or published in Pilgrimage program, at community events and on their web site or blog. All projects will be will become the property of the Manzanar Committee. I have signed the Publicity Release Form that is attached to this application.

Signature of Parent or Legal Guardian (required for students under 18 years of age)

- 1. _____ (Signature)
- 2. _____ (Date)

- 3. Parent/Guardian Phone Number _____ 4. email: _____

Project Policy – Must be Checked and initialed by Student

I understand that All Projects will become property of the Manzanar Committee and will be used at the Committee’s discretion to display and publish at community events, and on their web site and/or blog. I have signed and submitted the Publicity Release Form with this application. _____
Initial

Entries and applications must be postmarked by Friday, March 15, 2019.

Send to:
Manzanar Committee
Attention: Manzanar Committee Student Awards Program
856 Oceanside Street
Wilmington, CA 90744

Questions: E-mail:
Janet Fujii jf.manzanar@gmail.com
Or call
Jenny Chomori 310.505.7474

Part 3 – Must Be Completed by Student and Parent

Manzanar Committee Student Awards Parent/Guardian Publicity Release Form

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GROUP MEMBER #5

Please Print:

1. Name of Student _____ 2. Birthdate _____

- As a parent or guardian of the above named student, I fully authorize and grant the Manzanar Committee and its authorized representatives, the right to print, photograph, record, and edit as desired, the biographical information, name, image, likeness, and/or voice of the above named pupil on audio, video, film, slide, or any other electronic and printed formats, currently developed (known as “Recordings”), for the purposes stated or related to the above.
- I understand and agree that use of such Recordings will be without any compensation to the student or the student’s parent or guardian.
- I understand and agree that the Manzanar Committee and/or its authorized representatives shall have the exclusive right, title, and interest, in the Recordings.
- I understand and agree that the Manzanar Committee and/or its authorized representatives shall have the unlimited right to use the Recordings for any purposes stated or related to the above.
- I hereby release and hold harmless the Manzanar Committee and its authorized representatives from any and all actions, claims, damages, costs, or expenses, including attorney’s fees, brought by the pupil and/or parent or guardian which relate to or arise out of any use of these Recordings as specified above.

My signature shows that I have read and understand the release and I agree to accept its provisions.

3. Name of Parent _____

4. Signature of Parent/Guardian _____ 5. Date _____

6. Address _____

7. City _____ 8. Zip code _____ 9. Cell Phone _____

10. Home Phone _____ 11. Email address _____

Please return completed form with your child’s application.